

Support Personnel: Highlights from the States

CSAP Spring 2014 Conference

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Douglas Parham, PhD, CCC-SLP
President-Elect, CSAP
Past President, KSHA

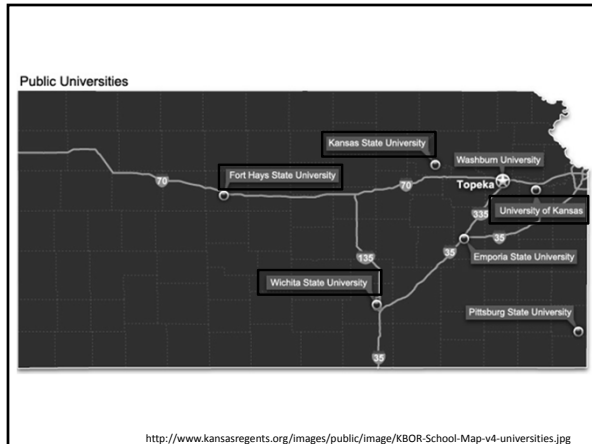
Disclosures

- Financial

I received partial travel reimbursement from both CSAP and KSHA.

- Non-financial

I serve on the executive boards of both CSAP and KSHA, and am a member of the CSAP/ASHA Joint Committee.



**“RULES AND REGULATIONS FOR LICENSURE OF
KANSAS SPEECH-LANGUAGE PATHOLOGISTS AND AUDIOLOGISTS”**
(Authorized by K.S.A. 65-6503; implementing K.S.A. 65-6501; effective Dec. 28, 1992;
amended March 16, 2001; amended April 16, 2010.)

- (1) What criteria does an assistant have to meet?
- (2) What actions can an assistant perform?
- (3) What actions can an assistant not perform?
- (4) Verification: What is the SLP/audiologist’s role in supervision?
- (5) Direct supervision of at least 10% of contact time
- (6) Definition of “direct supervision”
- (7) Definition of “indirect supervision”
- (8) Reporting within 30 days of assistant employment
- (9) Maintenance: What is the SLP/audiologist’s role in supervision?

(1) What criteria does an assistant have to meet?

- (1) Have received a high school diploma or equivalent;
- (2) complete a training program conducted by a Kansas-licensed speech-language pathologist or audiologist. This training shall include the following:
 - (A) Ethical and legal responsibilities;
 - (B) an overview of the speech, language, and hearing disorders;
 - (C) response discrimination skills;
 - (D) behavior management;
 - (E) charting of behavioral objectives and recordkeeping;
 - (F) teaching principles, if applicable to the employment setting; and
 - (G) other skill training as required by the employment setting; and
- (3) receive ongoing supervised training by a Kansas-licensed speech-language pathologist or audiologist for at least one hour per month.

(3) What actions can an assistant not perform?

- (1) Perform standardized or nonstandardized diagnostic tests, conduct formal or informal evaluations, or provide clinical interpretations of test results;*
- (2) participate in parent conferences, case conferences, or any interdisciplinary team without the presence of a supervising Kansas-licensed speech-language pathologist or audiologist;*
- (3) perform any procedure for which the assistant is not qualified, has not been adequately trained, or is not receiving adequate supervision;*
- (4) screen or diagnose clients for feeding or swallowing disorders;
- (5) write, develop, or modify a client’s individualized treatment plan in any way;*
- (6) assist clients without following the individualized treatment plan prepared by a Kansas-licensed speech-language pathologist or audiologist or without access to supervision;*

(3) What actions can an assistant not perform?

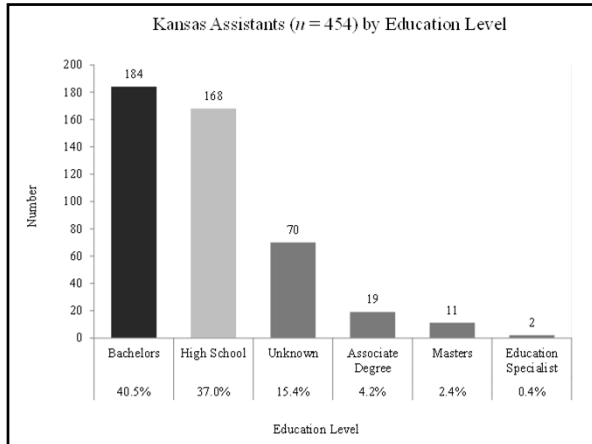
- (7) sign any formal documents, including treatment plans, reimbursement forms, or reports. An assistant shall sign or initial informal treatment notes for review and signing by a Kansas-licensed speech-language pathologist or audiologist.*
- (8) select clients for services.*
- (9) discharge a client from services.*
- (10) make referrals for additional services.*
- (11) use a checklist or tabulate results of feeding or swallowing evaluations.*
- (12) demonstrate swallowing strategies or precautions to clients, family, or staff; or
- (13) represent that person as a speech-language pathologist or audiologist.*

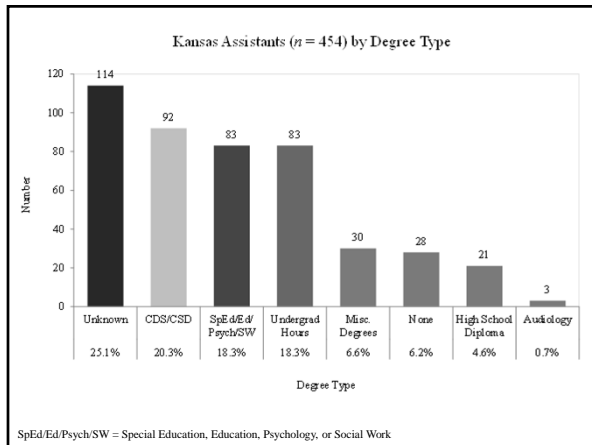
(2) What actions can an assistant perform?

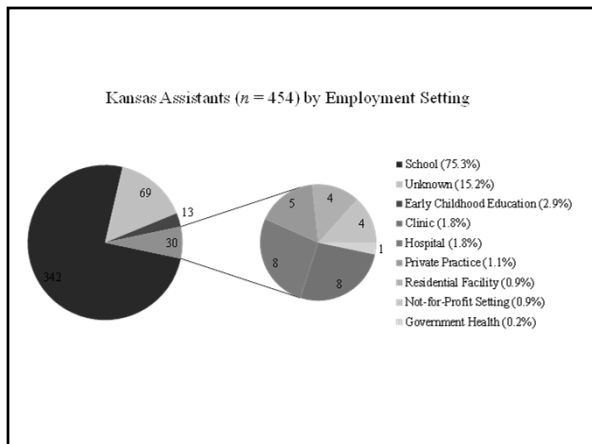
- (1) Follow documented treatment plans and protocols that are planned, designed, and supervised by a Kansas-licensed speech-language pathologist or audiologist;
- (2) record, chart, graph, report, or otherwise display data relative to client performance, including hearing screenings, and report this information to a supervising speech-language pathologist or audiologist;
- (3) participate with a Kansas-licensed speech-language pathologist or audiologist in research projects, public relations programs, or similar activities;
- (4) perform clerical duties, including preparing materials and scheduling activities as directed by a Kansas-licensed speech-language pathologist or audiologist;
- (5) prepare instructional materials; and
- (6) perform equipment checks and maintain equipment, including hearing aids.

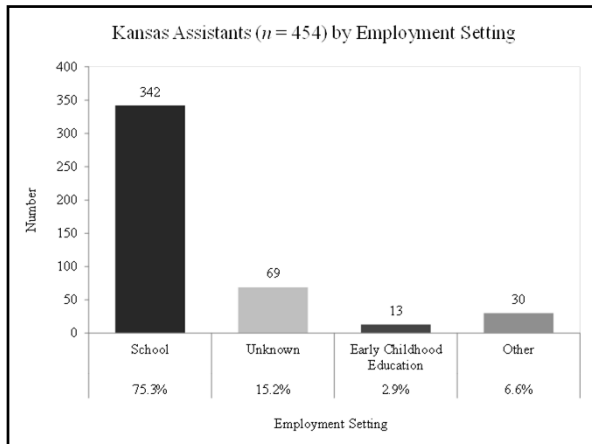
Assistants in Kansas

- Summary data from the Kansas Department for Aging and Disability Services (KDADS), Health Occupations Credentialing (HOC)
- Data report date: 10/10/2013
- N = 454
- Education level, degree type, employment setting









Kansas SLPA Task Force Issues

- (1) Concerns have been expressed that school administrators may hire fewer SLPs to actually do therapy, with their role becoming one primarily of supervision.
- (2) SLPAs could be hired at lesser cost and be easier to recruit in some locations.
- (3) With ever-decreasing dollars for schools, administrators will be willing to pay a licensed SLPA more money, when the services are being provided at the paraprofessional level.
- (4) SLPAs are called by various titles in Kansas schools.
