

## **Book and Video Reviews**

The following book and video reviews are from the KEYSTATER, FALL 97 II

### ***Medical Speech-Language Pathology: A Practitioner's Guide (1998).***

Alex F. Johnson & Barbara H. Jacobson (Eds.).

Thieme, 333 Seventh Avenue, New York, NY 10001. ISBN: 0-86577-688-1.

712 pages. \$79. (Reviewed in Mar/Apr '99 MSHA News.)

The authors state in the preface that this book, "could serve as a comprehensive text for a course in medical speech-language pathology. It can also function as a support text for traditional courses in dysphagia, aphasia, voice, or motor speech disorders ... and most importantly, this book has been designed to serve as a support text for the clinical practitioner." There are five sections in this work. Section I, Introduction to Medical Speech-Language Pathology, includes two chapters: The Scope of Medical Speech-Language Pathology and Issues in Medical Speech-Language Pathology. Section II, General Medical Issues and the Speech-Language Pathologist, includes chapters on dysphagia, speech-language pathology in intensive care unit and acute care, issues in geriatric medicine, and medical ethics. Section III, Neurogenic Communication Disorders and the Speech-Language Pathologist, includes nine chapters covering behavioral neurology, brain imaging, assessment/diagnosis, neurogenic swallowing disorders, post-acute clinical management, neurogenic communicative disorders of children, language in the surgical epilepsy patient, and a chapter on dementia. Section IV, Otolaryngology and the Speech-Language Pathologist, includes five chapters covering medical and surgical management, assessment/management of adult voice disorders, videoendoscopy, head/neck cancer rehabilitation, and pediatric voice/resonance disorders. Section V, Psychiatry and the Speech-Language Pathologist, includes an overview of psychiatric disease for the SLP and a chapter on psychogenic communication disorders. Section VI, Current Issues in Health Care Delivery and the Speech-Language Pathologist, covers clinical service delivery reform and outcomes.

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### ***Speech-Language Pathology Desk Reference . (1998).***

Ross J. Roeser, Donise W. Pearson, & Emily A. Tobey.

Thieme, 333 Seventh Avenue, New York, NY 10001. ISBN: 0-86577-696-2.

560 pages. \$45. (Reviewed in Mar/Apr '99 MSHA News.)

The authors state in the preface, "Our aspiration in compiling the information in this book was to furnish clinicians and students with a wide range of relevant information in order to provide better treatment for individuals with communication disorders." The authors appear to have done just that in the thirteen sections contained in this work. Each section is filled with charts, tables, figures, and/or photographs. Information is easy to find because of the extensive detail in the table of contents and within the index. The thirteen sections are: 1. Anatomy and Physiology, 2. Phonology, Respiration, and Articulation—Child, 3. Phonology, Respiration, and Articulation—Adult, 4. Child Language, 5. Acquired Neurological Disorders, 6. Fluency, 7. Voice, 8. Oralfacial Structure and Function, 9. Dysphagia, 10. Multicultural Issues, 11. Audiology/Hearing Disorders, 12. Professional Issues/Information, and 13. Periodicals and Professional Organizations.

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***If You Stutter: Advice for Adults (1998)***

by Guitar, et al.

½" color videotape (available in VHS and PAL formats),

Running time: 55 minutes.

Stuttering Foundation of America, POB 11749, Memphis, TN 38111-0749.

\$5. (Reviewed in the Jan/Feb MSHA News)

This 55-minute videotape is for adults who stutter, their families, and professionals who work with them. In this video, stutterers share their personal stories and insights into what has helped them. Topics include: analyzing speech and stuttering, improving attitude about speech, modifying stuttering and overall communication, transferring new skills into the real world, and maintaining improvement outside the therapy setting. The tape was produced by Barry and Carroll Guitar (University of Vermont), Jane Fraser (Stuttering Foundation of America), Peter Ramig (University of Colorado), Hugo Gregory (Northwestern University). The tape is narrated by June Haerle Campbell (Northwestern University). The broad range of perspectives and depth of information in this video will make it a lasting source of information and information for those who stutter.

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***Measuring Outcomes in Speech-Language Pathology (1999).***

Carol M. Frattali.

Thieme, 333 Seventh Avenue, New York, NY 10001. ISBN: 0-86577-718-7.

608 pages. \$55. (Reviewed in the Jan/Feb MSHA News)

In the introduction, the author says that this text was written with two purposes: to create a useful framework within which to discuss outcomes, and to educate the reader about the state of the art of measuring outcomes. Section I, Overview, includes a chapter on outcomes measurement definitions, dimensions, and perspectives and a chapter on outcomes measurement requirements. Section II, Measures, includes three chapters: Measuring modality-specific behaviors, functional abilities, and quality of life; Measuring consumer satisfaction; Collecting, analyzing, and reporting financial outcomes data. Section III, Methods, includes five chapters: Treatment efficacy research; Program evaluation; Quality improvement; Designing automated outcomes management systems; Overcoming barriers to outcomes measurement. Section IV, Outcomes Measurement in Special Populations, includes eight chapters: Outcomes measurement in culturally and linguistically diverse populations; Outcomes measurement in aphasia; Outcomes measurement in cognitive communication disorders; Efficacy, outcomes, and cost effectiveness in dysphagia; Outcomes measurement in motor speech disorders; Outcomes measurement in voice disorders; Outcomes measurement issues in fluency disorders; Outcomes measurement in child language and phonological disorders. Section V, Outcomes Measurement in Special Settings, includes four chapters: Outcomes measurement in the schools; Outcomes measurement in health care settings; Outcomes measurement in universities; Outcomes measurement in private practice. Section VI, State, National, and International Initiatives, includes three chapters: State initiatives in outcomes measurement; National initiatives in outcomes measurement; International initiatives in outcomes measurement, a perspective from the United Kingdom.

This collection of material from such an impressive array of experts in a variety of fields will be welcomed in all speech-language pathology settings. It is an excellent work to read and to use for reference in the clinic and in university training programs.