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**Disclosure**

**Patty Prelock, Professor & Dean,  
University of Vermont**

- **Financial**—
  - Nothing to report
- **Non-financial**—
  - Chair, ASHA Committee on Leadership Cultivation

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**GOALS for our Time Together**

<b>What</b>	<ul style="list-style-type: none"><li>• Explain the role of the ASHA Committee on Leadership Cultivation (CLC)</li><li>• Identify the skills &amp; experiences needed for executive leaders</li></ul>
<b>How</b>	<ul style="list-style-type: none"><li>• Review the relevant literature on leadership</li><li>• Share personal experiences with leadership</li></ul>
<b>Why</b>	<ul style="list-style-type: none"><li>• Increase awareness of ASHA leadership connections</li><li>• Increase understanding of the role of executive board leaders</li></ul>

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### ASHA Committee on Leadership Cultivation is designed to . . .

- Ensure strong pipeline of diverse, talented, qualified, & willing candidates for all CBCs
- Oversee leadership development efforts
- Cultivate future Board of Directors leaders
- Provide broad strategic coordination of all leadership development efforts

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### A strategic priority for the CLC: Collaborating with Related Professional Organizations (RPOs)



Identifying Groups & Means of Contact  
(e.g., working with State Associations)

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### What makes YOU a leader?




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**A leader makes an IMPACT!**

*What we pay attention to, & how we pay attention is the key to what we create. What often prevents us from 'being present' is our blind spot, the inner place from which we operate.*

*Being aware of our blind spot is critical to bringing forth profound systemic changes.*



*Adapted from Otto Sharmer*

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**A Leader is . . .**

Creates a vision

Manages the delivery of the vision

Motivates & Inspires

Coaches & builds a team around the vision

Someone who . . .

Gets others to follow

Works to achieve a common goal

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**Purposeful**

**Preparing for Leadership:  
Skills**

(Gandz, 2007)

**Ethical**

**Satisfying**                      **Effective**

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**Effective Leaders=>Build Trust**

(Murphy, 2006)

- Know others' thoughts, work habits, interests & pet peeves
- Acquire information to solve problems & address challenges efficiently & effectively
- Understand the values & beliefs that spark peoples' emotions & passions



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**Effective Leaders=>Listen**

(Murphy, 2006)

- Communicate **WITH** others not **TO** them
- Listen without the intent of responding
- Know when not to say something

*"Give every man thine ear but few thy voice"*  
*William Shakespeare*



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### As you think about your role as an Executive Leader . . .

- I want you to think about changing your vision of what leadership looks like



**MAKE AN Impact!**



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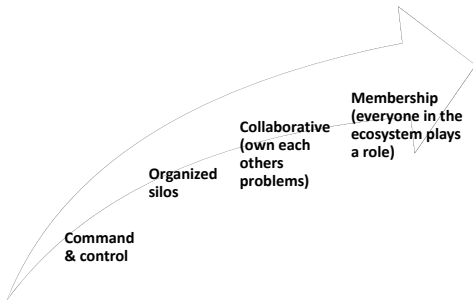
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### Leadership is Changing . . .



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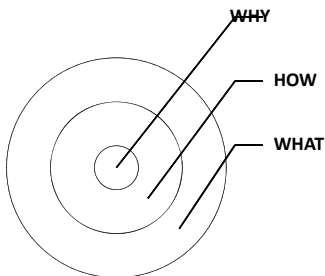
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### Leadership is Changing



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### Leadership requires you to . . .

- Know the 'WHY' as it conveys vision
- Challenge the status quo
- Believe in your ability to make a profound change in others' lives




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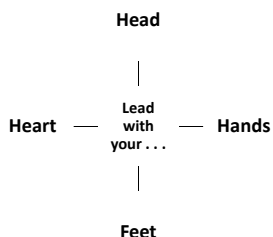
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### Executive Leadership

<http://www.amanet.org/training/seminars/Developing-Executive-Leadership.aspx>




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**If your actions inspire others to dream more, learn more, do more and become more, you are a leader.**

*John Quincy Adams*

**People may hear your words, but they feel your attitude.** *John C. Maxwell*

**Innovation distinguishes between a leader and a follower.** *Steve Jobs*




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## Questions?




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- Leadership: It's more than a Position (ASHA CLC presentation): <http://www.asha.org/events/convention/handouts/2013/1610-lubinsky/>
- Minority Student Leadership Program (MSLP): <http://www.asha.org/Students/MSLP-FAQs/>
- Windjammer cruise-volunteering service: <http://www.asha.org/events/convention/handouts/2013/1185-flynn/>
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- CAA Accreditation Manual <http://www.asha.org/academic/accreditation/accredmanual/>
- Code of Ethics <http://www.asha.org/uploadedFiles/ET2010-00309.pdf>
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